



**St Hugh's School**

# **Behaviour principle statement**

The Governors at St Hugh's School, believe that high standards of positive behaviour lie at the heart of a successful school and enable pupils to make the best possible progress in all aspects of their school life.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

The Headteacher will develop the behaviour policy with reference to the current DfE guidance documents.

Principles:

- All students, staff and visitors have the right to feel safe, valued, respected, and learn free from the disruption of others.
- St Hugh's School is an inclusive school. All students, staff and visitors are free from any form of discrimination and school policies reflect the duties of the Equality Act 2010.
- Staff and volunteers set an excellent example to pupils at all times by modelling positive relationships, school values and acceptable interactions to other staff and students.
- The behaviour policy and associated school rules are understood by pupils and staff and reinforced through the achievement of school values
- Rewards, consequences, and the use of physical intervention are known, understood and used consistently by staff, in line with the behaviour policy and annual behaviour training.
- Governors would like to see the continuation of a wide range of rewards, consistently and fairly applied in such a way to reward good behaviour around the school.
- It is recognised that the use of rewards and consequences must take into consideration the needs of the individual and the context of the situation but should be applied fairly, consistently, proportionally and reasonably and offer support as deemed necessary.
- The behaviour policy explains that suspensions will only be used as a last resort at St Hugh's and outlines the processes involved in permanent and fixed-term exclusions.
- Students are ~~helped~~ supported to take responsibility for their actions
- Parents / carers are involved in behaviour incidents to foster and build good relationships between the school and student's home life

The governing board also emphasises that violence or threatening behaviour or abuse by pupils or parents towards the school staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school

premises and, if they continue to cause disturbance, he or she may be liable to prosecution.

The governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items), to use physical intervention (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying police) witnessed by a member of staff or reported to school when:

- Taking part in a school organised or related activity
- Travelling to or from school including school transport / independent travel
- Wearing the school uniform or in some other way identifiable as a student from St Hugh's.

or, misbehaviour at any time, whether or not the conditions above apply, that:

- could have repercussions for the orderly running of the school or
- poses a threat to another student or member of the public or
- could adversely affect the reputation of the school.

**This is a statement of principles, not practice.**

**Practical applications of these principles are the responsibility of the Headteacher.**