



St Hugh's School

Termly Curriculum Grids

Autumn Term 2026

Learning Together, Learning for Life

RESILIENT • ASPIRATIONAL • RESPECTFUL • KIND

Our curriculum is student-centred, with each student's EHCP at its core. These grids give parents and carers a clear overview of the learning planned for this term across our three curriculum pathways. Teaching is adapted to individual needs, starting points and personalised outcomes.

Curriculum & Assessment • st-hughs.n-lincs.sch.uk





Pathway 2 – Termly Curriculum Grid

Semi-formal | Topic-based | Multi-sensory learning across six curriculum areas

Term & topic focus

Autumn Term 2026 – Celebrations

Topic overview: Students will explore celebrations from their own lives and the wider world through a practical, multi-sensory and cross-curricular theme. They will experience personal, cultural and religious celebrations, communicate about special events and traditions, and develop skills through meaningful activities involving stories, food, music, movement, light, materials, pattern and shared celebration experiences.

Curriculum area / subject	What students will be learning
My Communication	Students will develop communication, reading, phonics and purposeful writing through celebration stories and real-life tasks. Activities include making cards, invitations, messages, labels and lists; talking about past celebrations and future plans; asking and answering questions; and joining in with sensory and repetitive stories.





Curriculum area / subject	What students will be learning
My Thinking	Individual number-fluency learning continues through Big Maths. Wider maths focuses on weight, 2D and 3D shape, time and early fractions, using practical celebration contexts such as counting party items, sharing food, comparing presents, sequencing events and making patterns.
My Community	Students will explore celebrations now and in the past, family and cultural traditions, places where celebrations happen and special times such as Harvest, Diwali, Christmas, Hanukkah and other festivals. Photos, objects, role play and real experiences help students understand personal history, community and diversity.
My World	Science learning focuses on light, sound and materials. Students will explore light sources, bright/dim and on/off effects, celebration sounds, loud/quiet and fast/slow, and the properties of paper, foil, fabric, plastic and natural materials through practical investigation and cause-and-effect activities.
My Body	Students will develop gross-motor skills through jumping, climbing, balancing, dance and movement. Personal development work explores changing and growing, self-awareness, friendships and feelings, including strategies for managing excitement, frustration or sensory overload. Swimming is also available through the Pods Leisure Centre.





Curriculum area / subject	What students will be learning
My Creativity	Students will explore printing, pattern and mark-making using hands, stamps, rollers, sponges and everyday objects. Creative outcomes may include cards, wrapping paper, bunting, decorations and shared displays, with increasing choice, control and independence.

Core texts & sensory stories	Key texts and sensory stories include Little Glow; Eight Nights, Eight Lights; Binny's Diwali; Garland of Lights; Rama and Sita: The Story of Diwali; Harvest Days; A Christmas Story; and The Party (Bag Books sensory story). Classes may also draw on other celebration-themed texts identified in the MTP.
Wider learning & community	Opportunities may include class and whole-school celebrations, sensory celebration stations, storytelling or drama, visits to community celebration events or places of worship, a library visit, North Lincolnshire Museum, a food-bank visit linked to Harvest, family sharing activities and local walks to post cards or messages. Final visits will depend on class planning and availability.
Key vocabulary	celebration, festival, tradition, invitation, message, past, present, light, bright, dim, loud, quiet, heavy, light, shape, half, whole, pattern, print, feelings, friendship





ST HUGH'S SCHOOL



Artsmark
Gold Award
Awarded by Arts
Council England

