



Pathway 3 – Year 9 Termly Curriculum Grid

Formal | Subject-based | Adapted National Curriculum and accredited pathways

Term & topic focus

Autumn Term 2026 – Formal subject curriculum

Topic overview: Year 9 learning develops students' subject knowledge while strengthening independent thinking, communication and real-life application. Units include literature and debate, practical mathematics and science, data handling, European geography, relationships education and increasingly independent design work.

Curriculum area / subject	What students will be learning
English – Stories To Make You Think	Students explore how stories help us understand ourselves and others, considering characters' experiences, choices, dilemmas and change. They complete an author study and fan letter and develop writing through storyboards, diary writing, balanced arguments and, where appropriate, debate.





Curriculum area / subject	What students will be learning
Maths	Students continue individual Big Maths learning across number fluency, place value, addition and subtraction, multiplication and division. Wider maths includes symmetry, position and direction, compass points, distance, time, turns and fractions, with practical problem solving.
Science – Keeping Safe and Healthy in the World	Students learn about healthy eating, nutrition, hygiene, exercise and lifestyle choices, alongside the risks associated with drugs, alcohol and smoking. Practical work develops scientific enquiry and helps students apply health and safety knowledge to everyday life.
Computing – Data Handling	Students learn what data is and how to collect, organise, represent and interpret it. Using Chromebooks and spreadsheets, they create tables, pictograms, bar charts and line graphs, explore simple averages and use data to answer questions and draw evidence-based conclusions.
RE – Hopes and Visions	Students consider big questions about life, suffering and hope. They explore religious commitments such as the Ten Commandments and Five Pillars, how faith can influence responses to suffering, and practical ways people and communities support others.
Knowledge & Understanding of Our World – Europe	Students develop geographical knowledge of Europe through countries, capital cities, food, traditions and cultural stereotypes, with case studies of France, Germany and Spain. The unit promotes respect for diversity and global awareness.





Curriculum area / subject	What students will be learning
Life Lessons / PSHE	Students learn about growing bodies and personal care, healthy relationships, consent, online safety and digital relationships. They develop communication, decision-making, personal safety and knowledge of support networks.
Design Technology – International Clock	Students design and make a clock inspired by another country. They develop research, design and evaluation skills, use CAD/CAM and workshop tools, and investigate plastics, their properties and their environmental impact.
PE	Autumn PE includes trampolining and rugby, with groups rotating between activities, followed by games. Students develop technique, control, rules, teamwork and confidence at an appropriate level of challenge.

Core texts & resources

English may draw on texts by Anthony Browne, Charles Dickens, Ted Hughes, Berlie Doherty, Roald Dahl and Michael Morpurgo, alongside titles such as Wonder, The Boy at the Back of the Class, Holes and Skellig.

Wider learning & community

Possible wider opportunities include a library visit, theatre performance, author/illustrator or storyteller visit, health-related community learning, and practical geography/cultural activities. DT makes strong links to countries, cultures and environmental responsibility.





ST HUGH'S SCHOOL



Key vocabulary

dilemma, perspective, argument, evidence, place value, symmetry, compass, nutrition, hygiene, lifestyle, data, spreadsheet, average, suffering, hope, Europe, capital, consent, privacy, CAD, acrylic



Artsmark
Gold Award
Awarded by Arts
Council England





Pathway 3 – Year 10 Termly Curriculum Grid

Formal | Subject-based | Adapted National Curriculum and accredited pathways

Term & topic focus

Autumn Term 2026 – Formal and accredited curriculum

Topic overview: Year 10 combines formal subject learning with increasing preparation for accreditation and adulthood. Students apply English and maths in purposeful contexts, explore environmental responsibility and ethical questions, develop safe and responsible use of AI, and build practical life and vocational skills.

Curriculum area / subject	What students will be learning
English – Pets and Fantastical Beasts	Students study non-fiction through the AQA Step Up to English pathway, with GCSE English Language Paper 2 work for students following that route. They develop retrieval, inference, comparison and language analysis, alongside purposeful writing such as informative texts, blogs, letters, articles, leaflets, CVs and posters.
Maths	Students continue at their individual Big Maths level, developing number fluency, place value and decimals, calculation, multiplication and division, geometry, measures and problem-solving. Learning is linked to Entry Level and, where appropriate, GCSE preparation.





Curriculum area / subject	What students will be learning
Science – Me and the Future of Earth	Students explore how people can protect the planet, including sustainable living, growing food, endangered animals and species conservation. The unit links to practical environmental learning and the John Muir Award, with scientific enquiry embedded throughout.
Computing – Using Artificial Intelligence	Students learn what AI is, where it is used and how to use generative AI effectively and responsibly. They practise writing prompts, checking accuracy, editing outputs and considering misinformation, privacy, bias and copyright, as well as how AI may be used in future employment.
RE – Creation and Science	Students compare creation accounts from a range of religions with Humanist and scientific explanations. They consider how beliefs have developed alongside scientific understanding and reflect on their own views about how the world began.
Knowledge & Understanding of Our World – Medicine Through Time	Students explore how ideas about illness and medicine have changed over time, using a visual and practical approach. Learning contrasts medieval living conditions and disease with the impact of key individuals such as Florence Nightingale, Edward Jenner and Alexander Fleming.
Life Lessons / PSHE	Students explore romantic relationships, respect, consent, online safety and the law. They learn to recognise healthy and unhealthy relationships, understand coercion and power, consider the influence of media and online content, and know how to seek support.





Curriculum area / subject	What students will be learning
DT / Hospitality	Students develop practical food-preparation and cooking skills, including wet and dry cooking methods, safe and hygienic working, use of equipment, planning recipes and timings, and evaluating completed dishes. The unit supports vocational progression in hospitality.
PE	Autumn PE includes trampolining and rugby, with groups rotating between activities and completing a games block. Learning develops physical skills, teamwork, rules and tactical understanding.

Core texts & resources

English uses a range of non-fiction texts about pets and animal care, alongside authentic articles, websites and information texts suitable for Step Up to English and GCSE practice. Other subjects use practical case studies, digital resources and real-world examples rather than one shared core text.

Wider learning & community

Possible wider learning includes visits or visitors linked to animal care, post-16 animal-care provision, environmental work, hospitality providers and careers. Practical environmental and cooking experiences are central to Science and DT/Hospitality.





ST HUGH'S SCHOOL



Key vocabulary

inference, viewpoint, informative, habitat, conservation, sustainable, artificial intelligence, prompt, bias, privacy, creation, Humanism, medieval, vaccine, antibiotic, consent, coercion, hygiene, nutrition, hospitality



Artsmark
Gold Award
Awarded by Arts
Council England

