

	Phonics	Reading	Adaptations for Lower Ability	Adaptations for Higher Ability
Pathway 1	N/A – use of PLP	Sensory stories Picture books Multi-sensory books, etc.	N/A – use of PLP	Aspects of Level 1 or 2 Twinkl Phonics where individual need dictates that this is appropriate
Pathway 2	Twinkl Phonics programme at level dictated by Twinkl whole scheme assessment sheets	Rhino Readers that match to Twinkl phonics level where possible. Use of supporting resources within lessons.	Play Makes Sense sensory phonics activity cards for individual or small group based on sensory/physical needs. Phonics for SEN for students requiring more structured activities over a long period of time.	N/A – progress through Twinkl phonics programme at individual pace.
Pathway 3 Year 7/8	Twinkl phonics programme at level dictated by Twinkl whole scheme assessment sheets.	Rhino Readers that match to Twinkl phonics level where possible. Use of supporting resources within lessons.	N/A – progress through Twinkl phonics programme at individual pace.	Bug Club guided reading for students who have completed Twinkl phonics levels. Use Bug Club comprehension tests to determine reading level. Reciprocal Readers for high ability students who have a comprehension level that matches or is more closely aligned to their reading level.
Pathway 3 Year 9	Twinkl phonics programme at level dictated by Twinkl whole scheme assessment sheets.	Rhino Readers that match to Twinkl phonics level where possible. Use of supporting resources within lessons.	N/A – progress through Twinkl phonics programme at individual pace.	Bug Club guided reading for students who have competed Twinkl phonics levels. Use Bug Club comprehension tests to determine reading level. Reciprocal Readers for students who have a comprehension level that matches or is more closely aligned to their reading level.
Pathway 3 Year 10/11	N/A	Reciprocal Readers.	Twinkl phonics programme for students still working through Levels 1-6	N/A – Entry Level / GCSE focus work.

		Use of Entry Level / GCSE texts to support qualification work.	Use of Rhino Readers that match to Twinkl phonics levels where possible. Use of supporting resources within lessons.	
--	--	---	---	--