



Summer 2026

Hugh's News



THIS ISSUE

Bendrigg 2026

Bear Cub

Summer Term Highlights in Team 34RO

Celebrating Our School Values Awards

and lots more!

In this issue...

04	34BC	16	DEFRA Bees Needs Champions Award, Ducklings! and FOSH Y11
05	34SR 78JS	17	FOSH Bake for Bendrigg Competition
06	78MF 78BW	18	Freddie Pathway 1 & 2 Lion Learners
07	78ND 9AM	19	Quad Kids Athletics, Quibell Park Experience for Years 9 and 10
08	9LS	20	Safeguarding and Wellbeing: Essential Online Safety
09	10AH 10PJ	21	School Council
10	A poem by 11LF (made by us all!) 11SDM	22	Celebrating Our School Values Awards
11	34HS	23	Strikes Galore at Scunthorpe Bowl! Year 7 and 8 Swimming
12	Summer Term Highlights in Team 34RO	24	Year 10 Students Shine During Work Experience Placements
13	34RB 3AM - Our Local Environment	25	Year 7 and 8 Sleepover
14	Bendrigg 2026	26	Year 11 Sleepover
15	Bear	27	Sports Day Success!

A message from the Head Teacher..

Welcome Parents and Carers,

Dear Parents, Carers and Friends,

Welcome to our final magazine of the year - a wonderful celebration of everything that our fantastic students have achieved over the past term.

We recently had the pleasure of welcoming Georgia Gould to St. Hugh's who is the Minister of State for School Standards. She spent time exploring our school and was incredibly impressed by the respect and kindness shown by our students, the high standards of teaching and the wonderful care our staff provide.

As you look through these pages, you will see exactly what impressed her. It has been a packed year, filled with incredible progress towards EHCP outcomes and many experiences outside of the classroom; one of these being our year 11 students celebrating at their prom. They shone in their appearance, and it was a fantastic opportunity for us to reflect on their fantastic journey during their time at St Hugh's.

None of this would be possible without your continued support. Our student attendance has remained high this year, and we continue to be very grateful for the partnership we share with our families.

Every day, our students continue to live out our core values of resilience, respect, kindness and ambition. They continue to be an inspiration.

I hope you enjoy looking back on these highlights and I wish you all a happy summer break

Warm regards,
Jonathan Kenyon



Head Teacher



Learning together, learning for life

34BC

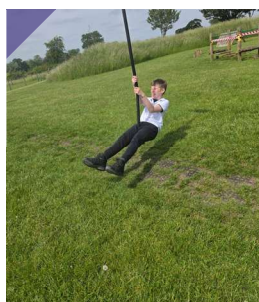
My Local Environment

During our topic this term, 34BC have been learning about gardens, parks and farms.

We have worked hard to fill pots with compost and to sow seeds in them. We have grown beetroot, spring onion, tomato and pepper plants and have planted them out in our trug.

We have worked with different vegetables and have cooperated with familiar adults to prepare vegetables making pasta salad, potato salad and soup. We have used our senses of smell, taste and touch to explore different vegetables.

We have also visited Hall Farm Park. We enjoyed seeing different animals. Some of us walked a goat and we fed the cows too. We enjoyed playing at the farm, where we ate a picnic on the grass and had a wonderful day!



34SR

34SR started the summer term by learning about our local environment and the people who help us in our community.

We explored maps to identify important places near our school and homes. We learnt about a range of community workers, including police officers, firefighters, doctors, nurses, teachers and shop workers. We also discussed who we can turn to for help and support, such as trusted adults, teachers, family members and other community helpers.

The children enjoyed thinking about future careers and sharing what they would like to do when they grow up. They learnt that everyone can make a valuable contribution to their community in different ways. We also explored how to care for our local area by showing kindness, keeping spaces tidy, recycling and respecting both nature and other people.

During the second half of the term, our learning focused on the great outdoors. The children took part in a variety of outdoor activities and explored the natural world around them. They planted and cared for sunflowers, learning about what plants need to grow and thrive. We also went on minibeast hunts, observing where different creatures live and discussing their habitats. These experiences helped deepen the children's understanding of nature and the importance of protecting our environment.

It has been a wonderful, busy term filled with learning, exploration and opportunities to care for both our community and the world around us. We are very proud of all the children's enthusiasm and achievements.

78JS

This term has been an exciting and busy one for 78JS, with lots of opportunities to learn both inside and outside the classroom.

One of the highlights of the term was a visit to a local mosque. The students enjoyed learning about the Muslim faith, exploring the mosque and gaining a deeper understanding of different cultures and beliefs. It was a valuable experience that helped bring their learning to life.

The class also took part in an engaging Material World science workshop. During the workshop, students investigated a variety of materials and discovered how science plays an important role in our everyday lives. Everyone enjoyed the hands-on activities and the chance to think like real scientists.

Science lessons have been a particular favourite this term. Students have been exploring the fascinating topics of sound and light through a range of practical investigations. They used torches to investigate how light travels and reflects from different surfaces, helping them to understand key scientific concepts through experimentation.

When learning about sound, the class had great fun using Boomwhackers to create music and recreate popular songs. The colourful musical tubes allowed students to work together, develop their listening skills and explore how sounds are produced.

It was wonderful to see everyone participating enthusiastically and enjoying music-making as a team. Well done to all of the students in 78JS for their hard work, curiosity and enthusiasm throughout the term. We look forward to many more exciting learning experiences in the future!

78MF

In creative arts lessons we have researched Japan and then China. We started off by looking at Japanese art forms over history and were fascinated by the Sumi-e creations that focus on light and dark.

We used real ink to learn the techniques and created some of our own masterpieces, painting trees, flowers and mountains. We then researched the Shodo style of calligraphy writing. We were able to phonetically spell our names and then used the ink to make our own creations, maintaining the correct hand and body posture. After that, we tested out our origami skills which challenged our fine motor skills considerably! We then moved on to researching China and that has also been very popular.

We looked at Chinese culture and celebrations. We researched Chinese New Year, and everyone got very excited looking at all the special events and traditions. We made our own decorations for a Chinese New Year celebration, including an extremely large Chinese dragon that we all created in collaboration.

We have enjoyed watching Chinese dragon dances and have experienced wearing a real Chinese dragon costume! We are now working on creating our own Chinese dragon dance, matching our steps to the beat of a drum – wish us luck!

78BW

7/8BW have had a busy and exciting term! The class enjoyed a visit to a local mosque, where they learnt about Islamic faith and culture. The class listened carefully as the guide showed us all about how Muslims pray and how they prepare for different cultural events.

They also took part enthusiastically in sports day, showing great teamwork and determination. There were lots of different races and events with the class showing great spirit throughout the day. The class finished the day by taking part in a whole class race!

To top it all off, the students had a fantastic school sleepover, creating lots of fun memories with their classmates.



78ND

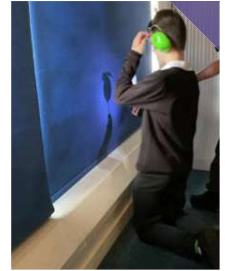
78ND have been busy developing their investigative skills in science this term through lots of exciting practical activities.

The class explored transparent, translucent and opaque materials by searching around school for different objects and testing how much light could pass through them. Pupils enjoyed discussing their findings and sorting materials into the correct groups.

The investigations continued outside on the playground, where students explored how shadows are formed. They observed how the position of the light source changes the size and direction of shadows and had great fun experimenting with different shapes and movements.

Back in the classroom, 78ND created their own shadow puppets using torches. The pupils investigated how to make shadows bigger, smaller and move by changing the distance between the torch, the object and the wall. Everyone showed fantastic curiosity, teamwork and scientific thinking throughout the activities.

Well done, 78ND, for being such enthusiastic young scientists!



9AM

What a fantastic and busy term it has been for 9AM! In English, we have been working incredibly hard on our topic, 'Water, Water Everywhere', which has given us the opportunity to explore some exciting texts and develop our reading and writing skills. Before beginning our work on *The Tempest*, we learnt all about William Shakespeare and his fascinating life. The students were particularly surprised to discover that, in his will, Shakespeare left most of his possessions to his daughter, whilst his wife inherited only his "second-best bed"! This sparked lots of interesting discussions about life in Elizabethan England and what this might tell us about Shakespeare and his family.

As we explored *The Tempest*, we enjoyed getting to know the different characters and thinking carefully about their actions and personalities. We discussed who we thought were the 'good' characters and whose behaviour caused problems for others. Everyone shared thoughtful opinions and used evidence from the story to explain their ideas. It has been wonderful to see the class becoming more confident in expressing their views and listening respectfully to each other's opinions.

This term has also been an important one as students have been making their key stage 4 option choice. We are incredibly proud of the mature and sensible way that everyone approached this decision.

As well as talking through their ideas at home with families, students took the opportunity to speak with teachers and older students who are already studying the different subjects. This helped them to make informed choices about the courses that best suit their interests, strengths and future aspirations. We look forward to seeing them continue to grow and succeed as they move into the next stage of their education.

As the school year draws to a close, we are all looking forward to our end-of-year celebration. One of the highlights will be designing and creating our very own personalised T-shirts, giving everyone the chance to be creative and produce a special keepsake to remember the year. Of course, there will also be plenty of well-deserved treats and time to celebrate all that we have achieved together.

Finally, as team staff, we would like to say a huge thank you to all of our families for your continued support throughout the year. Your encouragement, communication and partnership have helped our students make excellent progress both academically and personally. We are incredibly proud of everything that the class has achieved and hope everyone has a wonderful, restful summer break. We look forward to welcoming everyone back refreshed and ready for another exciting year ahead!

9LS

Wonderful Water Poetry

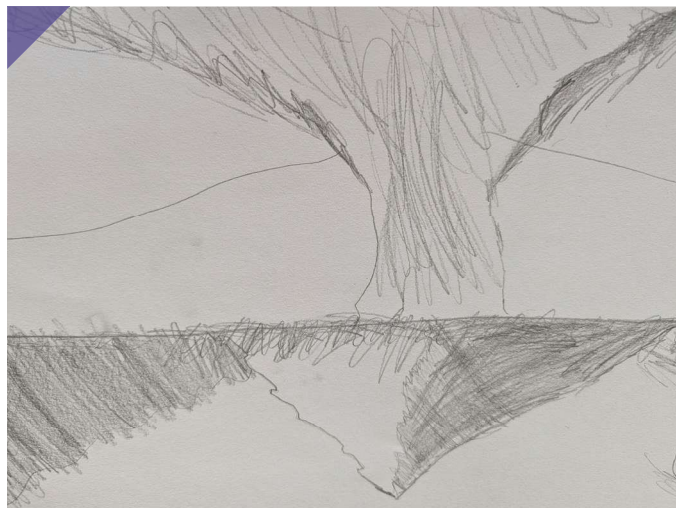
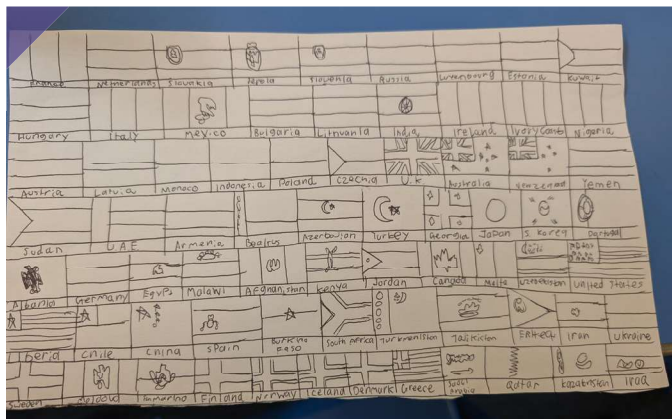
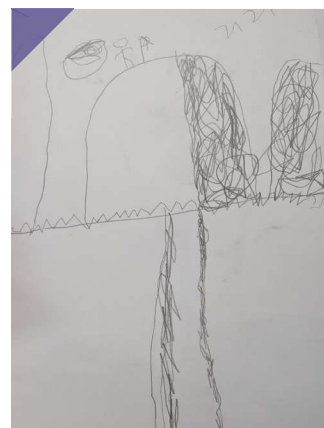
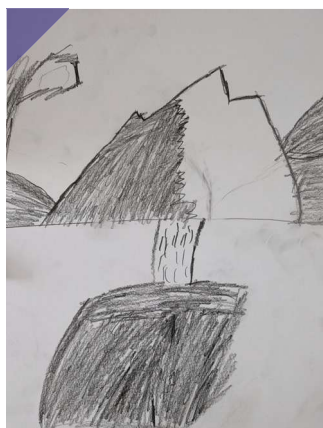
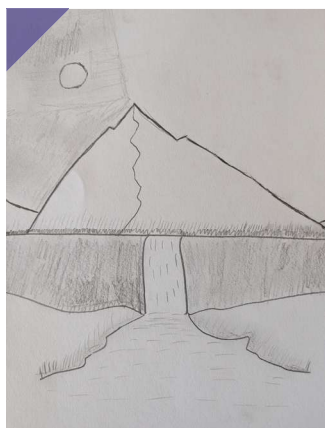
Voices of Water

Poems inspired by the power, beauty and wonder of water

Water is all around us. It falls as rain, flows through rivers, crashes as waves and sparkles in puddles. This term, our students explored the sights, sounds and feelings of water through poetry.

Using their senses, exciting vocabulary and a range of poetic techniques, the students in 9LS created their own unique poems inspired by the many forms that water can take. From gentle streams whispering through the countryside to powerful oceans roaring against the shore, each poem reflects the imagination and creativity of its writer.

We hope you enjoy reading this collection of water-themed poetry and celebrating the fantastic artwork and writing of our young poets.



10AH

A Fantastic Day Out in Cleethorpes!

Students enjoyed a brilliant day out in Cleethorpes this term, making the most of the sunshine, seaside atmosphere and plenty of tasty treats!

Throughout the day, students showed great independence by purchasing their own food and drinks including ice creams, chips, burgers, crepes, doughnuts and candy floss. Staff were incredibly proud of the polite manners displayed, with students confidently ordering their food, handling money and thanking members of the public and shop staff.

There was plenty of time spent on the beach, where students enjoyed relaxing, exploring the seafront and spending time with their friends.

The arcades were also a popular stop, bringing lots of laughter, excitement and friendly competition.

To round off the day, everyone enjoyed a ride on the famous land train, taking in the sights of the seafront before heading home.

The trip was a wonderful opportunity for students to demonstrate their growing maturity and independence. They represented the school brilliantly and showed just how much they are developing into responsible young adults.

It was an excellent day out filled with fun, friendship and fantastic memories!



10PJ

10PJ have enjoyed a busy and rewarding year, filled with exciting opportunities to learn new skills and work together. To celebrate the end of the school year, the class enjoyed a fun day out in Cleethorpes, making lasting memories with friends.

Throughout the term, students took part in a variety of engaging activities. In learning together sessions, they developed confidence and discipline through Taekwondo. They also enjoyed a circus workshop, learning new performance skills and a drama workshop focused on raising awareness of the dangers of drugs.

In hospitality, students baked delicious cakes for the African café, helping to support a school event. Every Friday at the Skills Centre, they gained practical life skills, including learning how to change a car tyre. In land studies, students planted, cared for and harvested their own vegetables, developing teamwork, responsibility and a greater appreciation of where food comes from.



A poem by 11LF (made by us all!)

11LF's Marvelous Goodbye Poem

We're coming to our time at St Hugh's.
I've got my prom suit and shoes.
The girls have got their dresses and heels.
We'll be arriving on a set of wheels.
There is also talk of a T Rex at the prom.
We don't know where its coming from?
We're all going to different places next year.
Luckily, they are all quite near.

JLC, NLC and Trent View.
Looking forward to all things new.
St Hugh's has been a blast.
It's not just been our past.
We've had lots of happy years.
Lots of laughs, and a few tears.
So long and take care.
See you all at the summer fair.

11SDM

11SDM Celebrate End of Year 11 with Trip to Arcade Warehouse Lincoln

Year 11 students enjoyed a well-deserved end-of-year celebration with an exciting trip to Arcade Warehouse in Lincoln following the completion of their final year at St Hugh's School.

The visit provided students with an opportunity to relax, socialise, and celebrate the end of a significant chapter of their lives. Arcade Warehouse, home to a vast collection of classic and modern arcade games, offered something for everyone, with students spending the afternoon competing against friends, testing their skills and creating lasting memories.

Throughout the trip, students embraced the chance to unwind. From retro arcade favourites to racing simulators and interactive games, the venue provided a fun and energetic atmosphere that was enjoyed by all. Team staff were proud of their positive behaviour throughout the day.

The trip marked the conclusion of the students' secondary school journey before they move on to various colleges. Team staff would like to congratulate 11SDM on their achievements during St Hugh's and wish them every success in the next stage of their education.



34HS

The summer term has been a busy and exciting one for 34HS! We have been learning all about our local environment, from developing our navigation skills and finding different locations around school to locating our school on a map and understanding the importance of caring for the environment around us.

We have also explored 'People Who Help Us', both within school and in the wider community. The students particularly enjoyed dressing up in a range of uniforms and taking part in role-play activities. They stepped into the roles of doctors, nurses, dentists, postal workers and construction workers, gaining an understanding of the important jobs these people do every day.

As part of our learning about plants and growth, we planted our own sunflower seeds and have enjoyed caring for them and watching them grow. Using our 'My Thinking' skills, we described our sunflower plants as tall or short, and some of us measured their height using Unifix cubes. We also explored different types of plants and learned about their various parts, including roots, stems, leaves and flowers. Using our 'My Creativity' skills, we painted and created our own beautiful sunflowers.

It has been wonderful to see the students enthusiasm, curiosity and engagement throughout the term, and we are incredibly proud of all they have achieved.



Summer Term Highlights in Team 34RO

Team 34RO have had a fun and active summer term exploring our topic 'My Local Environment'!

We have explored places within the local community through a range of practical activities. Using Google Maps on the touchscreen, the team have located local landmarks and facilities, as well as following directions from home to school. The team have also programmed Beebots to travel around our map of Scunthorpe, helping to develop early computing, problem solving and directional skills while supporting communication and choice making throughout the topic.

Outdoor learning has been a big focus this term. We have collected natural resources to create bug hotels and have taken part in visits to Central Park and The Pods. During these visits, the team have followed directions, practised road safety and stayed together safely while exploring the environment around them.

Weekly sensory sessions have continued to support wellbeing and physical development. The team have enjoyed rebound sessions, hydrotherapy and taekwondo, helping to build confidence, coordination and communication through movement and sensory experiences.

Alongside our topic work, team 34RO have continued to work towards their personal outcomes through meaningful, hands-on learning experiences. It has been a positive and enjoyable term, and we are very proud of everything the team has achieved.



34RB



34RB – Driving Towards Independence

This term, we were thrilled to receive our very own Smile Smart Technology DriveDeck in school and it has already transformed our cognition lessons. The DriveDeck is a powered mobility platform that enables students to experience independent movement by controlling it with a switch. Students are securely positioned onto the DriveDeck in their own wheelchairs and use a switch attached to their chair to move themselves along a track in the sensory garden.

We have been amazed by the progress that students have made in such a short period of time. Students who previously showed little interest in switch activities, preferred to explore the switch wires, or were more interested in throwing the switch than using it, are now actively engaging and operating

switches with real purpose. Watching students realise that they can make something happen independently - and that they are moving without anyone pushing them - has been incredible!

The DriveDeck has opened up exciting new opportunities for developing switch skills, communication, cause and effect understanding and independence, not just for our team, but others across the school too! We hope that the confidence and skills gained through these sessions will transfer into the classroom and around school. Perhaps one day, you'll even spot our students confidently travelling independently through Central Park!

We are very excited to see where this new learning journey will take us and are incredibly grateful to the school for investing in such a valuable resource.



3AM - Our Local Environment

This term, we have really enjoyed learning about our local environment and community. We have explored places that we can access in our community and practised taking familiar routes to some of our favourite places around school. These include the trampoline, soft play and the MUGA, where we have had lots of fun whilst developing our confidence and independence. Some of us also enjoyed a fantastic trip to the bowling alley, giving us the opportunity to experience another place in our local community with our friends.

A real highlight of the term was welcoming Lion Learners into school. We had the exciting opportunity to meet and explore a range of live animals including a snake, tortoise, rabbit, centipede and cockroaches.

The students were fascinated and showed great curiosity and bravery when learning about each animal. To finish the term, all of the students took part in our sports day. Everyone enjoyed competing in individual races and working together as a class community in the relay races. It was wonderful to see excellent teamwork, determination and encouragement throughout the day.

We are incredibly proud of everything that the students have achieved this term and look forward to our summer activities as well as continuing our learning this term!

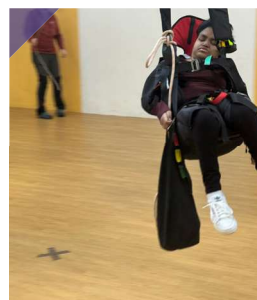
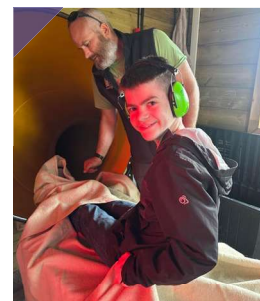
Bendrigg 2026

Bendrigg 2026 proved wonderful with sunshine and warmth all week. The students and staff embraced the opportunity for five days away from home and school to explore The Bendrigg Trust and the possibilities this incredible residential brings.

Students took part in canoeing, rock climbing, abseiling, caving, walking, cycling, zip wire, campfire, sensory slide and rope swings. They enjoyed the onsite facilities including the sensory room, lounge and fabulous food from the onsite kitchen. The staff at Bendrigg were very supportive and knowledgeable, working alongside our staff to get the most out of each activity for our students.

A huge thanks FOSH who helped with sponsorship towards the visit, to the staff for volunteering to support the visit, to The Bendrigg Trust and mostly to our wonderful students!

Did you know The Bendrigg Trust run family weekend activities? www.bendrigg.org.uk/residential-courses/courses-for-families



Bear Cub



Meet Hughie – Our Bear Cub is almost ready!

We are incredibly excited to share that our school has been taking part in the North Lincolnshire Bear Trail, a fantastic community art project linked to the Year of Reading and the Summer Reading Challenge. Over the past few weeks, students from across the school have worked together to transform our bear cub into 'Hughie', a colourful celebration of our school community. Inspired by our school motto, "Learning Together, Learning for Life", Hughie's design reflects our four core values of kindness, respect, resilience and aspiration. Every section of the bear has been thoughtfully created by our students, making Hughie a truly collaborative piece

of artwork that showcases the creativity, teamwork and individuality of our school.

This summer, Hughie will join the other decorated bears on display across Scunthorpe as part of the Bear Trail. We hope all of our families will enjoy taking part in the trail during the summer holidays and see if they can spot Hughie! It will be a wonderful opportunity to explore the town, enjoy the artwork and celebrate the amazing contribution our students have made to this community project.

If you do spot Hughie during the holidays, we'd love to see your photos - please share them with us so we can celebrate his adventures together!



Winning the DEFRA Bees' Needs Champions Award

We are delighted to announce that we have been recognised with a DEFRA Bees' Needs Champions Award, celebrating our commitment to supporting pollinators and creating habitats where bees and other wildlife can thrive.

The Bees' Needs Champions Awards recognise organisations and individuals who have made a significant contribution to helping pollinators through practical action, education and community engagement. Receiving this award is a wonderful acknowledgement of the work that we have undertaken in our Grove area to enhance biodiversity and promote pollinator-friendly practices.

Through initiatives such as planting nectar-rich flowers, creating a designated wildflower trug in our grove and raising awareness of the importance of pollinators, we have worked to make a positive difference for local ecosystems.

Bees and other pollinating insects play a vital role in food production and the health of our environment. This award inspires us to continue our efforts and encourages others to take simple but effective actions to support pollinators in their own communities. Together, we can help ensure a brighter future for bees and the natural world.

Ducklings!

This year, we hatched ducklings in school. This was an exciting and educational experience for all of our students. Students across all years enjoyed the opportunity to observe the ducklings hatching and learn about animal care and development of the ducklings in their early life. Watching the ducklings emerge from their eggs was wonderful to see and lots of our students showed their nurturing side. Our students were curious, kind and respectful.



FOSH Y11 Design Competition

This year FOSH held their first competition for just the year eleven students. Students were invited to design their own prom ticket. The winning entry would get their prom fee paid for by FOSH and their design would be used for this year's prom tickets.

Mrs Millward judged all of the entries and the winning design was by Brody. This is his fabulous design which has been printed on everyone's prom tickets. Well done Brody!



FOSH Bake for Bendrigg Competition



This year's annual baking competition to raise money for the residential trip to Bendrigg was once again a huge success. The winners of each of the four categories are shown below. Winners received a bottle of Prosecco, large Easter egg & an Easter plush.

Our two judges who had the fabulous job of sampling the bakes were Mrs Keating, one of our school governors and Ms Redhead from Canpack.

All the bakes entered were then sold at our Easter fayre. The few cakes that we had left over were sold in the "St Hughs Too Good To Go" boxes.

A fantastic £590.40 was raised. Thank you to all those who took the time, trouble and expense to bake and thank you to everyone who bought bakes.



Freddie

Freddie continues to be a much-loved member of our school community, visiting school every Monday and Tuesday. During his visits, he enjoys spending time around the school, including walks around the grove, listening to students chatting in the outdoor classroom and relaxing in the library.

Freddie has shared plenty of cuddles with students across the school and remains a popular source of comfort and support. Whether students want someone to chat to, need help easing their worries, or simply would like a furry friend to sit with, Freddie is always happy to help. His calm and friendly presence brings smiles to many faces, and he continues to have a positive impact on the wellbeing of both students and staff.



Pathway 1 & 2 Lion Learners

Pathway 1 & 2 welcomed Rachael from Lion Learners for an exciting and engaging workshop. Students were given the opportunity to experience and handle a wide range of animals and creepy crawlies including rabbits, guinea pigs, cockroaches, a millipede, a tortoise, a bearded dragon and a snake!

The session was met with enthusiasm and curiosity, with students showing great engagement and participation throughout. Staff were proud of the kindness and care demonstrated towards the animals, as well as the resilience shown by some students who were initially unsure but chose to return and try again.

It was a fantastic experience that supported curiosity, exploration, and care towards living things.



Quad Kids Athletics

Our students represented the school brilliantly at this year's Quad Kids Athletics competition at Costello stadium, taking on schools from across North Lincolnshire, East Riding and Hull.

Throughout the event, our athletes showed fantastic determination, teamwork and resilience as they competed in four challenging events: the vortex howler throw, standing long jump, 50m sprint and the demanding 300m run.

Every student gave 100%, encouraging one another throughout the day and demonstrating excellent sportsmanship. It was wonderful to see their confidence grow as they challenged themselves against athletes from other schools.

The students should be incredibly proud of their performances. They competed with enthusiasm, represented the school with pride and proved that hard work and perseverance really do pay off. Well done to everyone who took part—you were amazing and a credit to the school!



Quibell Park Experience for Years 9 and 10

Students from years 9 and 10 recently enjoyed an exciting athletics experience at Quibell Park as part of their PE lessons. The visit gave students the opportunity to take part in a variety of track and field events whilst experiencing a professional athletics facility.

Throughout the session, students challenged themselves in a range of activities including hurdles, long jump, high jump, 80-metre sprints and vortex howler throws. The events allowed everyone to develop their athletic skills, improve their personal performances and try activities that they may not usually experience during regular PE lessons.

There was a fantastic atmosphere throughout the day, with students encouraging one another and celebrating each other's achievements. Many students impressed staff with their determination, effort and willingness to step outside their comfort zones.

The 80-metre sprints provided some exciting races, while the field events gave students the chance to test their speed, power and technique. The vortex howler throw proved particularly popular, with students competing to see who could achieve the longest distance.

Overall, the Quibell Park experience was a huge success and was thoroughly enjoyed by all who attended. It was a fantastic opportunity for students to develop their confidence, teamwork and athletic ability whilst having fun and staying active.



Safeguarding and Wellbeing: Essential Online Safety

The internet is part of everyday life for many children and young people. It can be a positive place to learn, play, communicate and relax, but children also need support to stay safe and make good choices online.

This term, we are sharing a helpful Essential Online Safety guide from The National College / National Online Safety. It gives practical tips for parents and carers, including how to talk to children about online behaviour, set clear boundaries, encourage healthy screen time, check privacy settings and know where to get help.

At home, some simple steps can make a big difference:

- talk regularly with your child about what they enjoy online;
- agree clear rules around screen time, apps, games and devices;
- remind children not to share personal information, photos or locations;
- check privacy settings together;
- encourage children to tell a trusted adult if something online worries or upsets them;
- model healthy online habits as adults.

For many of our students, online safety messages may need to be repeated regularly and explained in a clear, practical way. Children may also need support to understand public and private information, safe friendships, respectful language and what to do if they feel unsure.

If you have any concerns about your child's online activity, or if something has happened online that you would like support with, please contact school and ask to speak to a member of the safeguarding team. Working together helps us keep children safe online and offline.

Wishing you a happy and safe summer break,
Chris Palmer, Designated Safeguarding Lead.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

- 1 START EARLY CONVERSATIONS**
Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.
- 2 PROMOTE SAFER SHARING**
Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and what it's safe to share with.
- 3 ENCOURAGE DIGITAL BALANCE**
Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.
- 4 CREATE A SAFE SPACE FOR CONCERNS**
When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.
- 5 STAY INFORMED AND CURRENT**
With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.
- 6 TEACH CRITICAL THINKING**
Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.
- 7 SET CLEAR BOUNDARIES**
Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.
- 8 LEAD BY EXAMPLE**
Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.
- 9 EXPLORE PRIVACY SETTINGS TOGETHER**
Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.
- 10 KNOW WHERE TO GET HELP**
Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and ECOV can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

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Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three membership tiers help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

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School Council

Parliament trip

Our residential trip to London in March was exciting and fun. On the first day, we travelled on an Uber Boat along the River Thames and saw many famous sights, including Tower Bridge and the London Eye. The boat ride was relaxing and gave us a great view. On the second day, we visited the Houses of Parliament, where we learned about how laws are made and saw the famous Big Ben clock tower. Everyone enjoyed the trip and saw many London landmarks.



Young Voices

A selection of the school council enjoyed a special outing to a Young Voices event at John Leggott College, where we took part in lots of fun and thoughtful activities. We talked about our trusted adults and who we can go to when we need help or support. We also made our own personal targets and shared ideas about things that help us in school. During the morning, we discussed how we feel about school and education and ways to make learning even better for everyone. There was also time to relax and have fun together by playing Mario Kart. The event was enjoyable and helped us to learn more about ourselves and each other.



Celebrating Our School Values Awards

One of the most special ways that we celebrate our students is through our School Values Awards.

These awards were created to recognise the qualities that make our school community such a positive, supportive and inspiring place to learn. Whilst achievements in lessons are important, we also want to celebrate the personal qualities that help our students grow, overcome challenges and make a difference to those around them.

Our four school values are:

Kindness – showing care, empathy and support for others.

Resilience – persevering when things are difficult and finding the courage to keep going.

Aspirational – striving to achieve personal goals and being the best version of yourself.

Respect – valuing ourselves, others and the world around us.

Each half term, members of staff nominate students who have demonstrated these values in an exceptional way. Every nominee receives a certificate recognising their achievement and the positive impact that they have had within our school community.

From these nominations, one student is chosen as the overall winner for each value. These students receive a special School Values Award to take home and keep as a lasting reminder of their achievement.

The awards have become an important part of school life. They recognise determination, kindness, personal growth, positive relationships and the everyday actions that make a real difference.

We are incredibly proud of all the students who are nominated each half term and would like to offer our congratulations to this terms' winners.

This Half Terms' Winners

Kindness Award - Mya Rose 3/4BC

Resilience Award - Aronas 3/4AM

Aspirational Award - Zack 11LF

Respect Award – Marshall 7/8JS

Well done to all of our winners and nominees. Thank you for demonstrating our school values every day and helping to make St Hugh's such a wonderful community to be part of.



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Year 7 and 8 Swimming



Year 10 Students Shine During Work Experience Placements

This year, year 10 students enjoyed a wide range of work experience placements, gaining valuable insight into the world of work, whilst developing essential employability skills. Placements took place with local employers including John Leggott College, North Lindsey College, Frederick Gough School Library, 20-21 Visual Arts Centre, North Lincolnshire Museum, Little Frogs Daycare, Oasis Hub Henderson Avenue, New Beginnings Gym, North Lincolnshire Catering Service, Ongo Homes, CanPack, Engineering UTC North Lincolnshire and Monster Shine Car Valeting.

The programme was a huge success, with employers awarding students an outstanding average appraisal score of 9.4 out of 10. Students achieved a perfect 10/10 for timekeeping, alongside excellent scores for communication, teamwork, attitude and conduct.

Employer feedback was overwhelmingly positive, with students described as:

"A credit to the school."

"A pleasure to work alongside."

"A wonderful asset to our organisation."

"An absolute hit with staff and students alike."

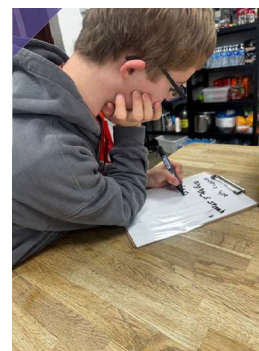
Employers praised students for their enthusiasm, professionalism, willingness to learn and positive contribution to their workplaces.

Students took part in a variety of tasks including serving customers, supporting children in nursery settings, helping with food preparation and deliveries, maintaining equipment, supporting visitors and working alongside experienced staff. Many cited meeting new people and developing social skills as the most enjoyable aspects of their placements.

Students reported improving key skills such as communication, teamwork, organisation and punctuality. They also learned how to communicate with different people, become more confident when offering help and take greater responsibility in the workplace. Looking ahead, many students identified confidence and meeting new people as skills they would like to continue developing.

Students were keen to thank the employers who supported them, commenting that employers were friendly, welcoming and provided clear guidance throughout their placements.

We would like to extend our sincere thanks to all of our employer partners for helping our students develop the skills, confidence and aspirations that will support them in their future education and careers. As always, if you are able to support us with a work experience placement in the future, please do not hesitate to contact the school.



Year 7 and 8 Sleepover

Our recent school sleepover was a huge success and a wonderful experience for all of the children involved.

The evening was packed with exciting activities, including hydrotherapy, trampolining, gaming on Xbox consoles, arts and crafts, bike riding, and finishing the night with a film. There was something for everyone to enjoy and the children embraced every opportunity with enthusiasm and excitement.

One of the highlights of the event was seeing the children interact, socialise and build friendships outside of the normal school day. They spent time chatting, laughing and sharing experiences together, creating many special memories.

As they settled down to watch a film, the children enjoyed popcorn and sweets, making it feel like a real cinema experience. The atmosphere throughout the evening was full of fun, friendship and excitement.

We are incredibly proud of all of the children for their excellent behaviour and positive attitudes. It was fantastic to see their confidence grow as they took part in new activities and enjoyed spending time with their peers.

A big thank you to all the staff who helped make the sleepover such a memorable and successful event. We are already looking forward to the next one!



Year 11 Sleepover

In March, seven year 11 students stayed in school for a sleepover. Some students didn't want to come because they thought it wasn't cool but those that came had a great time! For some students, it was the first time that they'd stayed away from home so they were understandably nervous.

Students enjoyed swimming, trampolining, hair and beauty and playing sports at bizarre times during the evening - they loved a pre-bedtime game of football! We then settled to bed after watching a film or cartoon along with popcorn and crisps, and enjoyed a good sleep.

Everyone enjoyed their breakfast the next day followed by some time outside then chilling out with friends before being collected by parents.

A huge thank you must go to the staff team who volunteer their precious time - it is much appreciated.

The current year 10 have already asked about a sleepover next year, so watch this space!



Sports Day Success!

This year's sports day was a fantastic celebration of effort, determination and enjoyment across all pathways, with students showing outstanding resilience and enthusiasm throughout the day. The morning began with pathway 1 and pathway 2 taking part in a range of exciting events including wheelchair races, running races and walking races. Students demonstrated excellent independence, with many pushing themselves to complete events with confidence and pride.

Later in the morning, pathway 3 took to the field for a series of throwing events, as well as high jump and long jump activities in the pits. There were some brilliant performances, with students showing great technique, focus and determination to achieve their personal bests.

In the afternoon, pathway 2 and pathway 3 came together for the track events, including 50m walks, 80m, 100m, 200m sprints and 400m races. The

atmosphere was full of energy and excitement, and the resilience shown by all students was amazing. Every participant gave their best effort, with many achieving excellent times and clearly enjoying the experience.

It was also fantastic to see such strong support from parents and carers, whose attendance made a real difference and helped to create a positive and encouraging environment for all students.

Overall, sports day was a huge success, filled with great achievements, enjoyment and school spirit. Well done to everyone involved!

