



Spring 2026

Hugh's News



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A message from the Head Teacher...

Welcome Parents and Carers,

Dear parents and carers,

Welcome to the spring 2026 edition of the St. Hugh's School Magazine.

As we move further into the spring term, there's a continued buzz around the school. The days are getting longer, the weather is warming up, and it's wonderful to see our students taking full advantage of the many established outdoor areas we have. This time last year, we had updated our school library, and it has been fantastic to see it so well used by the whole school community, from quiet reading sessions to the excitement of World Book Day. The library continues to be a fantastic environment for all three of our pathways. I know that our English subject leader is excited to be meeting with a key partner from the National Literacy Trust in the next few days and we hope this will help to shape national thoughts and policy in relation to the SEND community and reading.

This term, we've also had the pleasure of hosting Singing Hands in school who have become annual visitors, it is always a joyful experience for everyone. STEM week brought lots of fantastic hands-on experiences within school and we also welcomed a real-life submariner.



The students had the opportunity to learn about his role and had the chance to ask him lots of great questions. There's still plenty to look forward to this term, including our upcoming Easter Fayre on 2nd April 2026, which is always a highlight of the school calendar.

Behind the scenes, we are working hard to plan further improvements across the school. We hope that over the summer holidays, our sensory room will be fully refurbished, offering a wonderful new space to support regulation and sensory engagement. We are also exploring ways to add swing options to some indoor areas, recognising the benefits they bring for our students. We will of course share more if and when we can.

Please take the time to enjoy this newsletter and see all the fantastic things our students have been experiencing over the past few months.

Warm regards,
Jonathan Kenyon

Head Teacher



Learning together, learning for life

34BC

We've been very busy this term with lots of class based and whole school activities.

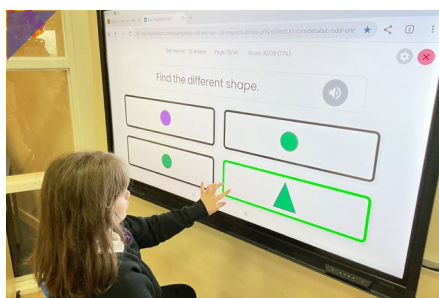
Our topic for this term is 'Life in Colour'. We've enjoyed the Colour Monster story and have talked about our emotions and how we are feeling. We have identified different colours and have begun to match them to the emotions happy and sad. We have also looked at rainbows and have enjoyed the story 'How To Make a Rainbow'. We have mixed colours together and have made new colours such as orange and green.

34BC do a lot of sensory based work. We have enjoyed making a mess and have used cornflour, water, paint, sand, dry cereals, different coloured foods, bubble wrap, foil blankets and coloured water. It's been lots of fun and we've learnt about different colours too!



During STEM week, we learnt about different types of transport. We've painted pictures for a display, played with vehicles in different textures, made roads and bridges, washed cars, have explored floating and sinking and have had a really good time.

Alongside this, we have continued with rebound therapy, swimming and community visits. A very busy term indeed!



34SR

This term, our learning has been brought to life through our exciting topic 'Life in Colour'. We have been exploring different colours in fun, meaningful ways that link creativity, role play and real-life experiences.

During 'Red Week', the children were fully immersed in the story of Little Red Riding Hood. They created their own Little Red Riding Hood houses using cardboard boxes, acted out the story, tasted a variety of red foods, and enjoyed dancing together to 99 Red Balloons. It was a wonderful week full of imagination, movement and sensory exploration.

In 'Blue Week', our focus shifted to learning about emergency services. We explored sirens and discussed how they help keep us safe. We painted self-portraits and took part in conversations about blue feelings.

Over the last few weeks, we have been learning about the colour purple, exploring different purple foods and experimenting with paint to create artwork using cars, combining colour exploration with movement and mark-making.

In maths, we set up a role-play shop where the children took turns being customers and shopkeepers. They practised buying different coloured foods and paying with the correct amount of money, developing their counting skills, turn-taking and confidence through play.

We also enjoyed a relaxing spa day, where the children experienced hand massages, hair brushing and gentle sensory massage. This activity encouraged calmness and an awareness of self-care, rounding off the term with a soothing and enjoyable experience for everyone.



78MF

World Book Day is always greeted with great excitement. Our theme this year was linked to our STEM week focus which was transport. There were lots of eager suggestions for how we should decorate our classroom door as each class does so with the inspiration from a favourite book. Linking to transport, we chose James and the Giant Peach by Roald Dahl. We decided that we would need lots of birds to attach to our peach so that we could make it fly. The class set to work to colour and design birds. What else were we needing? A giant peach of course! After much discussion, it was decided we should make a 3D peach. Some students set to work using plaster coated bandages and others stepped in as our painters.

Our door was ready for the start of World Book Day, as were all the classroom doors. This made for a wonderfully exciting walk around school, enjoying the designs and identifying the familiar books. Once we had done that and we had all practised our reading with an adult, it was time to sit down and enjoy the pleasure of having a story read out loud. We got PE mats, bean bags, blankets and pillows to get as

comfortable as we could. Everyone was so relaxed and engaged as they listened to Fantastic Mr Fox (Roald Dahl is one of our favourite authors!). Reading has become a pleasure for 78MF and it is something that we actively encourage. All students read to an adult at least twice a week as well as during our reading lessons. We offer a merit for every home read completed so lots of students are very keen to build on their literacy skills and have an ever-growing love of books.



78JS

7/8JS had an amazing time taking part in STEM week at school. STEM stands for science, technology, engineering and mathematics. The week was packed with exciting hands-on challenges that got everyone thinking like real engineers and scientists.

One of the highlights of the week was building and launching rockets. The students carefully designed and constructed their rockets before heading outside to fire them high into the air. It was exciting to watch them soar upwards and see whose design travelled the furthest!

The class also worked in teams to design their own submarines. Using creative ideas and problem-solving skills, the students built models that could move through water. Everyone enjoyed testing their submarines and making improvements to their designs.

Another challenge involved designing and building small cars. Once the cars were finished, they were raced down a ramp to see which one could travel the fastest and the furthest. There was lots of cheering as the cars zoomed down the track!

Engineering skills were also put to the test when the students built bridges using lollipop sticks. The bridges were then tested for strength to see how much weight they could hold. Some of the designs were incredibly strong and impressed the whole class.

One of the most fascinating activities involved generating electricity. The students used a bike connected to a dynamo to produce power, which was then used to light a bulb. It was a great way to see how energy can be created through movement.

STEM week was a fantastic experience for 7/8JS. The students showed great teamwork, creativity and problem-solving skills throughout the week.

Everyone had a brilliant time learning, building and experimenting, and it is safe to say that STEM Week was a huge success!

78BW

There have been lots of exciting events taking place at St Hugh's over the past few weeks. 7/8BW have been getting involved and having lots of fun! We celebrated diversity day which involved trying new foods, learning about different traditions and lots of dancing. In learning together lessons we have started sports and the team have already been practising their fabulous biking skills. For World Book Day the students had a task to create a door design based on transport. We chose 'Grandpa's Great Escape' and they did an amazing job working as a team. The students also had the opportunity to take part in the submarine competition during STEM week. It was amazing to see their creative ideas be brought to life.



78ND

78ND have taken part in four exciting sessions of wheelchair basketball. The experience has been both fun and inspiring. Throughout the sessions, students worked closely as a team, learning how important communication, trust and support are on and off the court. They developed key skills such as speed, accuracy and ball control, whilst also improving their overall basketball techniques through a range of enjoyable games and challenges. Just as importantly, everyone learnt valuable lessons about winning with humility, losing with resilience and always being a good sport. The sessions were full of energy, encouragement and smiles, making wheelchair basketball a memorable and meaningful experience for the whole class.



9AM

9AM recently enjoyed a memorable and educational school trip to the International Bomber Command Centre and the historic city of Lincoln. The visit provided an exciting opportunity for students to deepen their understanding of the role that the Royal Air Force and the city of Lincoln played during World War II.

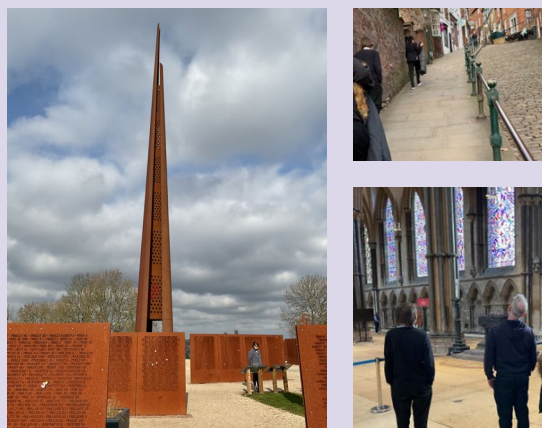
During the morning, students explored the International Bomber Command Centre and discovered many fascinating artefacts connected to wartime life. One of the highlights of the visit was being able to handle authentic items from the period, including medals and pieces of clothing worn by those who served. This hands-on experience allowed students to connect with history in a meaningful way and imagine what life may have been like for the men and women involved in the war effort.

The students were also able to step inside a reconstructed Anderson shelter, which showed how families protected themselves during air raids. This gave them a powerful insight into what daily life was like for civilians during the war. Another important part of the visit was seeing the centre's impressive memorial monument. Standing before the monument helped students appreciate the scale of the sacrifice made by members of Bomber Command and understand why remembering their service remains so important today.

In the afternoon, the trip continued into the city of Lincoln itself. Students had the opportunity to walk along the famous Steep Hill, one of the city's most well-known streets, famous for its historic buildings and charming atmosphere. The walk gave students a chance to see more of Lincoln's character and enjoy the views as they made their way through the city.

Students enjoyed visiting local shops where they could buy snacks and souvenirs to remember the day. This part of the trip allowed them to practise independence whilst also enjoying the lively atmosphere of the city centre.

Overall, the trip was a fantastic experience for everyone involved. Students returned to school enthusiastic and eager to share the interesting facts they had learnt about World War II, the RAF, and Lincoln's important historical role.



9LS

Students from 9LS recently enjoyed an exciting and inspiring visit to Next Steps 2026, a careers event designed to help young people explore what their future could look like. Held at North Lindsey College, the event brought together more than 50 employers, colleges and training providers from across North Lincolnshire and beyond. It was a fantastic opportunity for students to discover different career pathways, meet real employers, and learn about the many options available after leaving school.

An inspiring start

The afternoon began with a welcome talk from Ashleigh Porter-Exley, whose achievements immediately captured everyone's attention. At just 17, she was selected from 38,000 applicants to compete on BBC's Young Apprentice, where she impressed judges including Lord Sugar and went on to win the series. She has also been recognised as a Queen's Young Leaders award recipient for making a positive difference in her community.

Ashleigh shared her journey to success and offered practical advice on making the most of opportunities, setting goals and believing in your own potential. Her message was clear: exploring your future early can open doors and build confidence.

Exploring career possibilities

After the talk, students explored a wide range of career zones, each representing a different industry. These included health and social care, engineering, digital technology, creative arts, animal care, sport and leisure, business and law, and many more.

In every zone, students could:

- Speak directly with employers
- Learn how to enter different careers
- Take part in hands-on activities
- Find out about apprenticeships, college courses, university pathways and training opportunities

The interactive experiences helped bring careers to life, giving students a real sense of what different jobs involve.



Thinking about the future

The event highlighted why it is so valuable to start thinking about the future early. Exploring career ideas can help students choose subjects that match their interests, stay motivated in their learning, and better understand their own strengths. It also develops important life skills such as decision-making and problem-solving, while helping to reduce anxiety about what comes next.

A valuable experience

The visit was an engaging and motivating experience for 9LS. Students left feeling inspired, informed and more confident about the many pathways available to them. Events like Next Steps 2026 show that the future is full of possibilities, and that exploring those possibilities can be both exciting and empowering.



10AH: Life Skills Through Travel Training

This half-term, our students have embraced the opportunity to take part in travel training, building confidence and independence beyond the classroom. Venturing by bus into the town centre, they have been developing essential real-world skills in a practical and meaningful way.

From navigating the bus station and identifying the correct bus stop, to communicating clearly with drivers and members of the public, students have worked hard on their independence and social interaction skills. Once in town, they practised ordering food, using self-checkout machines as well as traditional tills, and handling both cash and card payments responsibly.



10PJ

It's been another successful term for 10PJ, with positive relationships continuing to develop in team and students working hard in lessons. Recently, the students found out what they were doing for their work experience in May, and a few are starting to think about choices for when they leave.

Before half-term, the team attended a history workshop from 'Dantastic', learning about the U.S.A. They also enjoyed a visit from Singing Hands.

As part of learning together lessons, the students went to Ashby on the bus for their travel training and got the experience of paying for things in a shop.

More recently, the team accessed the STEM workshop and designed a submersible vessel, flew bottle rockets and rode electric bikes, which was educational and fun.

All and all it has been an exciting term and we look forward to the chance to share more achievements with you in the summer.



St Hugh's and the Future by 11LF

Coming up to the end of year 11, 11LF have been thinking about their time at St Hugh's and the future. They have been considering this in team, in some of their lessons, and no doubt at home. As an exercise, we asked our students 3 questions, which they answered honestly and with care. We asked what they have enjoyed, what they are looking forward to and what advice they would give a new year 7.

What our 11 students expressed.

Question 1. What have you enjoyed about St Hughs?

1. Making all the friends I've made, having Mrs Bentley and Mr Frow.
2. Being with my friends.
3. Making friends.
4. Art.
5. Doing art.
6. My mates.
7. Maths and science.
8. Maths and having Mr Frow.
9. Science.
10. The staff at St Hugh's.
11. The staff and all the friends I have made.

Question 2. What are you looking forward too?

1. College, looking for a job and getting my own house.
2. Going to Trent View College and doing childcare.
3. Holidays and College (Trent View).
4. Making new friends.
5. Doing animal care at NLC.
6. College.
7. Trent View College
8. Going to John Leggott College and attending sessions at Messingham Zoo.
9. Staying connected with my friends and going to NLC to do construction.
10. Going to John Leggott College.
11. Going to JLC and doing sport and photography.

Question 3. What advice would you give to a new year 7 student?

1. Any worries you have, ask a member of staff, they will always listen.
2. Do not bully each other and be kind to others.
3. Do not be nervous and do not get stressed.
4. Be kind, be respectful and work hard.
5. Do not be scared or nervous.
6. Listen to staff.
7. Do not be nervous.
8. Be happy and never give up.
9. Be good and well behaved.
10. Talk if you are worried.
11. Try hard and do not give up.

They have all grown up so much and made massive progress whilst being with us, which has been a privilege to be a part of and support. They should be so proud of themselves and be excited for their futures.

Good luck team!

11SDM Master Travel Training

For many of our students, independence begins with a simple but powerful skill: the confidence to travel on their own. Last term, 11SDM took huge steps towards their independence through the travel training programme.

Over the course of several weeks, the students learned how to navigate their local community using public transport safely and responsibly. To finish their training, the students took a trip to Cleethorpes using the train. 11SDM spent the day exploring the promenade, enjoying a fish and chips lunch together and enjoying the arcades.

Travel training programmes like this one are designed to prepare students for life beyond school. By learning how to use public transport confidently, young people gain practical tools that support further education, employment and social opportunities.



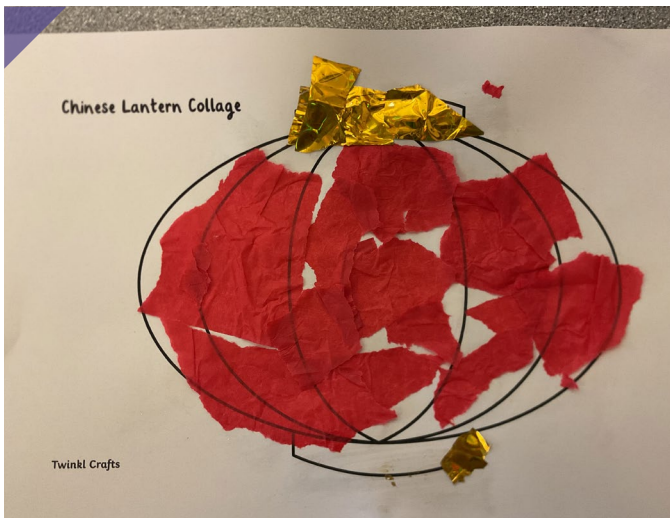
34HS

Our topic this term is Life in Colour. As part of this topic, we have explored Chinese New Year celebrations and learned about a range of customs and traditions.

The students in 34HS each created a lucky fish, a symbol of wealth and good fortune, using textured papers and bright, vibrant colours. They also made Chinese lanterns and learned about New Year parades, as well as how families prepare for the celebrations by cleaning their homes.

We listened to traditional Chinese music and learnt about the different instruments used, such as drums and cymbals, which are often played during New Year celebrations and parades. The students also explored traditional Chinese clothing and learned how bright colours like red and gold are worn to represent luck, happiness and prosperity.

We explored a variety of Chinese foods and enjoyed tasting and smelling different dishes, including vegetable rolls, sweet and sour chicken, jasmine rice and prawn crackers.



Spring Term Highlights in Team 34RO

Team 34RO have had a busy and colourful spring term!

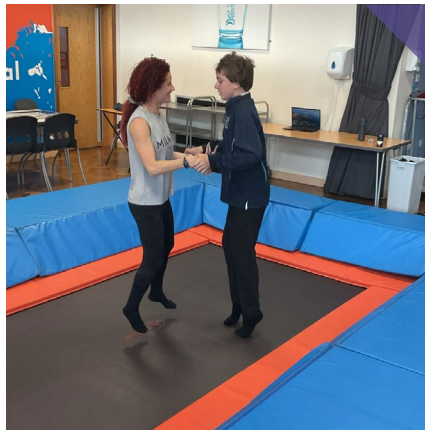
Our learning has focused on our topic Life in Colour, where learners have explored colours and emotions through a range of stories and activities. We have shared the sensory story Colours, Colours Everywhere, which has led to learning walks around school to locate colours and complete simple observation charts. Touchscreen activities have supported learning and choice making while exploring emotion stories such as Mixed and The Colour Monster, helping students to answer questions and show their understanding.

We have worked together to create a vibrant Colour Monster display, with everyone contributing in their own way. Sensory emotion bottles have been a particular highlight, supporting the exploration of emotions through colour, movement and touch.

In practical learning sessions, the team have followed instructions to weigh and measure ingredients to make colourful rainbow buns, developing independence, fine motor skills and early maths understanding. Students have also practised sharing out snacks and have increased their independence in making and tidying away resources.

Keeping healthy has been an important focus this term. Trampoline rebound sessions have supported balance, coordination and confidence, while outdoor sessions have focused on navigating space and riding tricycles safely, wearing helmets and following adult guidance.

Alongside our topic work, team 34RO have continued to work towards their personal outcomes through meaningful, hands-on learning experiences. It has been a positive and enjoyable term, and we are very proud of everything the team has achieved.



3AM

This term in 3AM, we have been busy learning all about Life in Colour, and what a colourful journey it has been! The students have explored how colour appears all around us, especially in nature. We began by focusing on greenery, taking nature walks to observe the many different shades of green in plants, trees, grass and leaves. These outdoor experiences encouraged curiosity, discussion, and a deeper appreciation for the natural world. Our learning then took us to the ocean, where we explored the colour blue. We talked about the different colours found in the sea and discovered the many fascinating things that live there.

Through stories, activities, and hands-on experiences, the students learnt about sea creatures, shells and ocean life in a fun and engaging way. One of the highlights of the topic was the sensory activities. From exploring textures and materials to engaging in creative activities, the students thoroughly enjoyed using their senses to learn. The sensory aspect brought the topic to life and helped make learning meaningful and memorable. Overall, the students have had lots of fun and have shown great enthusiasm throughout the topic. Life in Colour has been a wonderful way to combine learning, exploration and creativity, and 3AM look forward to continuing our learning next half term.

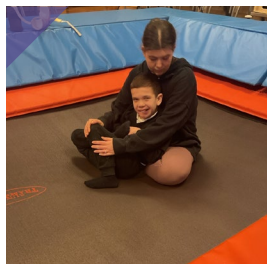
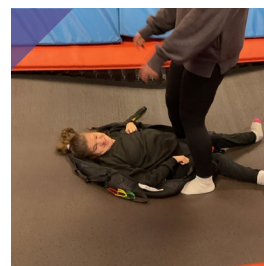
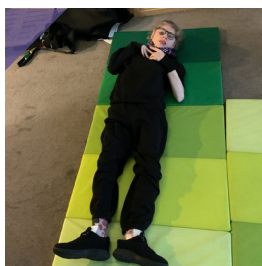
34RB

This term we have been working hard on developing our physical skills. Students have enjoyed a range of activities including rebound therapy, hydrotherapy and physiotherapy, which help us to stretch, move and strengthen our muscles.

Rebound therapy has been a particular favourite, with students enjoying the gentle (and occasionally vigorous!) bouncing that supports balance, coordination and body awareness. In hydrotherapy, the warm water helps our muscles relax and allows us to move freely while enjoying a calming sensory experience.

Throughout the day we have also used a range of equipment such as standers, floor mats, wedge cushions and bean bags. These help to support our posture, allow us to change positions regularly and give us opportunities to stretch and work our muscles in different ways.

On Friday afternoons we enjoy Physibods, where everyone comes together for interaction, relaxation, massage and lots of giggles and laughter. We are very proud of how hard everyone has worked this term and the fantastic effort they have shown. Well done team!



Careers Highlights



Boccia at JLC

Students recently took part in the Scunthorpe Schools Boccia Tournament, organised by the Humer Sports Partnership. The event brought together schools from Barton-upon-Humber, Brigg, Kirton in Lindsey and Scunthorpe, giving pupils the opportunity to compete against a range of local teams.

The tournament was supported by students from John Leggott College, who helped the event run smoothly and provided encouragement throughout the day.

Our students performed very well. They followed the rules carefully, showed excellent sportsmanship and interacted positively with students from other schools. They also engaged confidently with the JLC students, making the most of the experience both on and off the court. Well done St Hugh's School!



RI Science Show



Careers Education, Information and Guidance

This term has been an exciting and busy one for careers and STEM learning across the school. Our whole-school STEM week gave students the opportunity to explore different jobs, learn new skills and meet people from a wide range of industries.

To begin the week, our careers adviser Mrs Q delivered group careers sessions for years 8, 9 and 10, focusing on self-esteem, skills and interests and how these link to future careers. Year 10 students also began thinking about and preparing for their upcoming work experience placements.

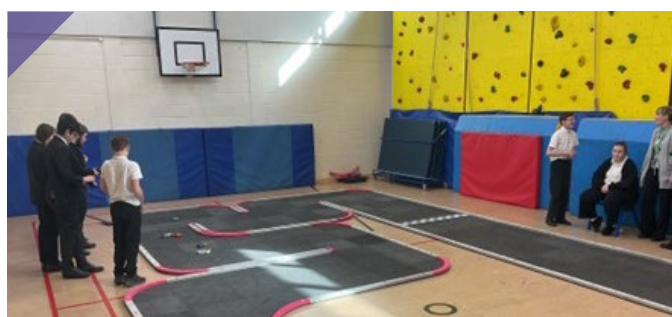
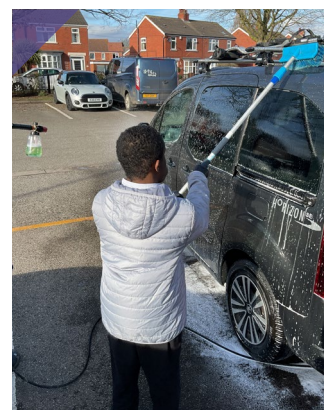
We were delighted to welcome Paul from Monster Shine, who delivered a fantastic hands-on session for students interested in working with cars. Students learned how to properly clean and valet vehicles whilst also hearing about how Paul runs his own business. It was a great opportunity to experience what working in the motor industry can be like, and we look forward to working closely with Paul again in the future.

Students also enjoyed a range of STEM workshops from visiting organisations. Students from Engineering UTC Northern Lincolnshire ran practical sessions building torches, rockets and structures, developing teamwork and problem-solving skills, while RC Vision delivered an electronics workshop funded by an Engineering UK bursary, where students built and raced remote-controlled cars.

Our Submarine Day began with a live Q&A with a real submariner, where students were fascinated to learn about life working under the sea, including what food is served on board and how sleeping arrangements work when space is limited! Pathway 2 students also took part in a creative challenge with H and Me Creations, designing submarines from recyclable materials.

This term, we also hosted our annual Employer Engagement Event, where Mrs Q spoke to local employers about supporting neurodivergence in the workplace. Richard from CanPack shared insights about supporting work experience, alongside a year 11 student who spoke about his own placement experience. Students from our KS4 hospitality group hosted refreshments for employers giving them the opportunity to put their classroom skills into practice in a real hospitality setting.

Year 10 students are now busy preparing for their work experience placements this term. We look forward to hearing all about the new skills they develop while out in the workplace. It has been a fantastic term of learning, inspiration and opportunity. As ever, if you can support our careers programme in any way, please do not hesitate to get in touch.



Scunthorpe and District Cross Country Event

Early in November, St Hugh's School held an intra-school cross country race to identify our strongest runners. Those selected then took part in a four-week running intervention programme to support and develop their performance.

Students in years 8 and 9 completed a challenging 3540m course, while years 10 and 11 tackled an impressive 5060m distance.

On Wednesday 3rd December, we took our cross-country team to Central Park to compete in the annual Scunthorpe and District Cross Country Event, racing against the best runners from secondary schools across the area. Our mission was simple – to complete the full distance.

I am pleased to announce that, with true determination, grit and resilience, every one of our students successfully completed the course. This is a fantastic achievement, and they are a real credit to the school.

Our students were selected not only for their running ability, but also for their commitment, effort and positive attitude towards training and competition. We are incredibly proud of them all.



RC Vision Workshop

Full Speed Ahead: Students Explore Engineering in RC Car STEM Workshop

Pupils in years 9, 10 and 11 recently put their engineering skills to the test during an exciting radio-controlled car workshop held as part of the school's STEM week, which focused on the theme of vehicles.

The students enjoyed the opportunity to test the RC cars on a large track. With controllers in hand, they practised steering, acceleration and careful manoeuvring, quickly discovering that driving a remote-controlled car requires concentration, coordination and a little bit of competitive spirit.

The workshop proved a hit across all year groups, with plenty of laughter, teamwork and problem-solving along the way. As STEM week continued,

the activity served as a fast-paced reminder that learning about engineering can be both educational and a lot of fun.



Kurling at JLC

Scunthorpe Kurling Tournament

Our pupils celebrated fantastic sporting success at the recent Scunthorpe Schools Kurling Tournament, organised by the Get Ahead Partnership at JLC. Competing against teams from Barton-upon-Humber, Brigg, Kirton in Lindsey and Scunthorpe, our students demonstrated outstanding determination, skill and teamwork throughout the competition.

In a series of exciting matches, the team worked brilliantly together, showing resilience and focus against strong opposition. Their hard work paid off with an impressive 3rd place finish.

Thanks to this fantastic achievement, our pupils have earned the honour of representing Scunthorpe schools in the next round of the tournament in Hull. It's a brilliant accomplishment and a moment of pride for the whole school.



Hull Kurling Regional Finals

Three of our students proudly represented the school at the regional Kurling finals at Hull University after securing an impressive 3rd place in the Scunthorpe Kurling Tournament. Competing against top schools from across Lincolnshire, Hull and the East Riding, the tournament showcased an outstanding level of talent, pushing St Hugh's to their limits.



Across a demanding schedule of eight games, the team demonstrated determination, teamwork and resilience throughout the competition. Their strong performances earned them a place in the quarter-finals, an achievement in itself among such high-level opposition.

The group stages proved particularly challenging, with the students facing both the eventual finalists and the team who finished third. Despite the tough draw, the team rose to the challenge and competed brilliantly throughout the day.

In the end, our students secured a very respectable 8th place out of 15 teams — a fantastic accomplishment at such a competitive regional event. Their effort, sportsmanship and commitment made the whole school proud.



Caught in the Clicks: *Tangled Web* Spins an Important Message

Caught in the Clicks: Tangled Web Spins an Important Message

Our school hall transformed into a digital jungle of emojis, messages and “uh oh” moments as Altru Drama brought their powerful online safety performance, *Tangled Web*, to all of pathway 3 students.

For 45 minutes, pupils were completely hooked.

The play followed three relatable characters, Brodie, Jay and Lily, who all love the internet. Games, group chats, funny videos, learning new things, staying connected. The internet can feel like a giant playground made of pixels. But as the story unfolded, we quickly discovered that not every click leads somewhere safe.

Each character shared an experience where things went wrong online. From oversharing personal information to trusting the wrong person, their stories showed how quickly fun can twist into worry. The audience watched closely as the characters navigated tricky situations that many students recognised from their own lives.

What made *Tangled Web* so powerful was how real it felt. The characters were not “perfect students” who always made the right choice. They made mistakes. They felt embarrassed. They felt unsure. And that honesty helped students reflect on their own online behaviour without feeling judged.

The big question running through the performance was simple but important:



Can we learn from mistakes and make safer choices online?

Through discussion and storytelling, the play explored key online safety themes including:

- Protecting personal information
- Understanding online strangers
- Responding to unkind messages
- Knowing when and how to ask a trusted adult for help

By the end, the message was clear: being smart online is not about avoiding the internet altogether. It is about making thoughtful choices, speaking up when something feels wrong, and remembering that help is always available.

Teachers were particularly impressed with how engaged pupils were throughout. The interactive elements encouraged children to think critically, share ideas and reflect on their own digital habits. It was PSHE brought to life in a way that was energetic, memorable and meaningful.



In a world where screens are part of everyday life, *Tangled Web* reminded us that staying safe online is everyone's responsibility. The internet is an amazing tool, but like any powerful tool, it works best when we know how to use it wisely.

A huge thank you to Altru Drama for delivering such an important message in a creative and engaging way. Our pathway 3 pupils left the hall not just entertained but empowered.

World Book Day 2026

We had a fantastic time celebrating World Book Day this year as part of our whole-school STEM week.

Students took part in a creative book door competition, decorating their classroom doors with designs inspired by their favourite books. As our STEM week had a transport theme, bonus points were awarded for including different modes of transport. The results were amazing! Doors featured all kinds of transport, including buses, boats, wheelchairs, a peach and even a kite! There were lots of creative ideas on display. How many different types of transport can you spot?

We were also very excited to welcome author and illustrator Katie Abey, who wrote and illustrated *We Catch the Bus*, *We Feel Happy* and many other books. Katie read *We Catch the Bus* to Pathway 1 and 2 students who especially enjoyed meeting the colourful characters and spotting the many different types of transport in the story.

During the visit, students used air-drying clay to design and create their own types of transport, linking perfectly with both World Book Day and STEM Week. Some of our pathway 3 students also joined a special lunchtime draw-along club, where Katie showed them how she designs the different animals that appear in her books. She was very impressed by the creativity and artistic talent that she saw!

A big congratulations goes to 3AM, whose book door was chosen by Katie as the overall winner of the competition. She praised the class for their hard work and for linking their Colour Monster design to emotions and wellbeing, which is an important theme in her books.

Well done to everyone who took part and helped make World Book Day 2026 such a fun and creative celebration!



A story by one our year 11 students

What fear feels like!

Have you ever known what it feels like to experience true uneasiness? What it can take to send a chill down your spine? What can send every hair on the back of your neck and body standing? Have you ever been the least bit curious? Because if you just so happen to have autophobia, the fear of being alone in an unfamiliar place, I suggest you think twice or thrice before you read this.

Close your eyes and picture this. You're all alone in a dark room, direct communication is scarce, every creak in the floor and heavy breath of your fills the air. You're sat down. Looking around, your pulse intensifying, your heartbeat is pounding and your body is trembling. That my friends is what.

Fear. Feels. Like.

I know what you think; 'no big deal'. You can lounge on your furniture, watch TV, possibly even drink beer, but I'll bet no idiots such as this have been in my recent situation.

I remember the horror of it all. The building stood in the middle of nowhere, the windows smashed and the walls cracked, surrounded by trees free from foliage. Worse, the only sounds were the owls hooting, the crickets chirping, not even a soul in sight, like a premeditated movie scene. The trees and branches were practically falling left and right. I assume, from the perceptible abandonment the area faced, only further exacerbating my uneasiness. I don't even remember driving home either. Needless to say, I got hardly any sleep when I got back. I even had a dream that I was knocking on that door, and the next second, was yanked in by some invisible force.

This is why you always listen to your instincts, 'fight or flight' they call it.

Take this picture I snapped if you don't believe me! Take my word for it, don't underestimate the importance.

Of. Safety.

